



For Students with Learning Differences or Educational Accommodation Plans

It is our desire to develop each student's potential as he or she is uniquely gifted. Some students with a wide variety of learning differences excel in our small educational setting. Others find that the support we provide does not allow them to perform at their best. Our licensed Academic Support team will review applicants with identified learning needs or differences to advise whether those needs can be well-met by the services we offer.

Generally, a student must be able to learn and function well within a standard classroom setting. Common accommodations include organized math, writing and learning labs; extended test time; preferential seating,... We are not able to provide modified curriculum, small-group/individualized instruction, or pull-out individual support as all education happens within a total classroom setting.

All applications for children with an Accommodations Plan, IEP, 504, or diagnosis of a learning disorder must be submitted with the following supporting materials:

- * Psycho-educational testing performed within the last three years -
Please note that these will be original reports given to parents after testing either within a public school system or through an outside licensed provider. They will have both raw scores and the tester's assessment. Reports that do not include numerical findings are not complete.

- * A complete record of school evaluations and accommodations.

Ratio of Students with Accommodations Plans

In order to meet the needs of all students exceptionally well, NCS puts a cap on the percentage of students admitted to each grade with accommodations needs. This ensures that our staff can provide more intensive services to those who require them and do so with excellence.

For this reason, grades may be at capacity for students who require accommodations when the grade as a whole still has availability.